

**2001 to 2006 Five Year Plan 2006 to 2011 Amendments
Survey**

The Connecticut Council on Developmental Disabilities is in a planning phase. We would like your input on:

- 1) An update to our current state plan.
- 2) Development of our next five year state plan.

When complete, mail to:

**Connecticut Council on Developmental Disabilities
Attention: Yvette Johnson
460 Capitol Avenue
Hartford, CT 06106-1308**

The Council will collect responses through September 7, 2005. Thank you.

1. Employment

GOAL 06-11: People with developmental disabilities will have meaningful and equal employment opportunities where they are supported and treated fairly.

OBJECTIVE 1: Create and implement a sensitivity training program for employers.

ACTIVITY 1: Develop an RFP around training employers in business and industry and various trade association meetings.

☐ **Important** ☐ **Not Sure** ☐ **Not Important**

OBJECTIVE 2: Work with the Governor's Committee on Employment of Persons with Disabilities to create an internship with state agencies for youth with developmental disabilities.

ACTIVITY 1: Develop a memorandum of agreement or RFP to support an internship program.

☐ **Important** ☐ **Not Sure** ☐ **Not Important**

OBJECTIVE 3: Provide education about employment related work incentives and benefits for people with developmental disabilities.

ACTIVITY 1: Develop an RFP to create and distribute information about employment related work incentives and benefits.

☐ **Important** ☐ **Not Sure** ☐ **Not Important**

2. Education and Early Intervention

GOAL: Enable students to be fully included in their local public school.

OBJECTIVE: To enable Action Planning in Education (APLE) training in all CT school districts over a 5 year period beginning in 2002.

INITIATIVES:

University Center for Excellence – Understanding Special Education: To support a fourth year of Understanding Special Education (USE) Training for 200 parents and education professionals in 8 districts on how to use the special education system to particularly achieve inclusion.

☐ Important

☐ Not Sure

☐ Not Important

Arc/Connecticut – Half-time Attorney for PPTs: To fund a half-time attorney for a second year co-located with the Connecticut Coalition for Inclusive Education to train 8 to 16 advocates to assist about 288 parents in preparing for Pupil Placement Team meetings.

☐ Important

☐ Not Sure

☐ Not Important

3. Child Care

GOAL: Enable the CT child care system to include children with developmental disabilities.

OBJECTIVE: To increase the pool of qualified childcare providers in inclusive and integrated settings who can care for children with developmental disabilities.

Initiatives:

YWCA of New Britain – Training of Child Care Staff: To train techers, and New Britain child care program staff, for a second year on the inclusion of children with developmental disabilities in child care programs.

☐ Important

☐ Not Sure

☐ Not Important

4. Recreation

GOAL: Generic recreation programs include people with developmental disabilities in a natural, inclusive and integrated manner.

OBJECTIVE: To increase the capacity of existing, generic recreation programs to include people with developmental disabilities.

Initiatives:

FAVARH – Asset Mapping and Capacity Building: To support for a second year asset mapping and capacity building to connect people to community organizations.

☐ Important

☐ Not Sure

☐ Not Important

Rammner and Wood – Inclusion in Extracurricular Recreation: To document for a second year successful instances of full inclusion of students with developmental disabilities in extracurricular recreational, leisure and social activities in Connecticut public schools and use the documentation to advocate in Pupil Placement Team meetings for replication.

☐ Important

☐ Not Sure

☐ Not Important

5. Transportation

GOAL 06-11: Implementation of an accessible, affordable, statewide transportation system.

OBJECTIVE 1: Continue collaboration with the University Center for Excellence and CT Department of Transportation to develop an action plan and next steps to increase transportation possibilities for people with developmental disabilities.

ACTIVITY 1: Continue support for “United We Ride,” a collaboration to implement a federal Freedom Initiative.

☐ Important

☐ Not Sure

☐ Not Important

OBJECTIVE 2: Support an accessible taxi program with an existing cab company.

ACTIVITY 1: Write a request for proposal (RFP) for an accessible taxi program.

☐ Important

☐ Not Sure

☐ Not Important

OBJECTIVE 3: Propose legislation that requires a certain amount of taxis to be wheelchair accessible by a certain date.

ACTIVITY 1: Contract with a public affairs or public relations consultant or firm, or hire staff, who are familiar with disability issues, to promote the Council's agenda. (Shared with Quality Assurance Goal 2, Objective 1, Activity 1.)

☐ **Important**

☐ **Not Sure**

☐ **Not Important**

6. Quality Assurance

GOAL 1: A sense of security in all communities that produces a well-being extending to the physical health and longevity of individual community members.

OBJECTIVE 1: People with disabilities taking the leadership to enhance the growth or development of the self-advocacy movement.

Initiatives:

Disability Advocacy Collaborative: To provide support for a second year to revitalize the disability rights movement by pulling together diverse self-advocacy and parent organizations into a collaborative leading to a convention in 2006 and follow-up.

☐ **Important**

☐ **Not Sure**

☐ **Not Important**

GOAL 2: Positive images of people with developmental disabilities in Connecticut's schools, communities and work places.

OBJECTIVE 1: To assist people with developmental disabilities and family members to attend events consistent with the full inclusion of all people with disabilities in community life.

INITIATIVES:

Empowerment Grants: To implement small, short-term grants for up to \$1,000 to individuals and families to enable them to attend events of their choosing that support the Council's mission and philosophy.

☐ **Important**

☐ **Not Sure**

☐ **Not Important**

OBJECTIVE 2: Monitoring of services, supports and assistance provided to people with developmental disabilities.

INITIATIVES:

Social Role Valorization Implementation Project: To provide for a third year training on social role valorization principles in various topical areas such as services and support to people who are aging, in-home supports, education and others.

☐ **Important**

☐ **Not Sure**

☐ **Not Important**

OBJECTIVE 3: To provide DD Network leadership for the protection and full integration of people with developmental disabilities and other disabilities.

INITIATIVES:

DD Network – Interagency Coordination and Systems Integration: To support for a fifth year collaboration with the Office of Protection and Advocacy and University Center for Excellence to educate policymakers on various issues and topics.

☐ **Important**

☐ **Not Sure**

☐ **Not Important**

OBJECTIVE 4: To enable Council and staff initiatives in advocacy, capacity and systems change that support the full inclusion of all people with disabilities in community life.

INITIATIVES:

Staff Activities: Dedicate staff time to promote the full inclusion of all people with disabilities in community life by promoting self-determination and inclusion in advocacy, capacity building and systems change activities.

☐ **Important**

☐ **Not Sure**

☐ **Not Important**

OBJECTIVE 5: To work with CT Public Television to broadcast vignettes and stories about inclusion.

INITIATIVES:

Connecticut Public Television: To support for a second year an education awareness campaign promoting full inclusion of all people with disabilities in community life with the airing of a series of 30 minute shows on various aspects of inclusion and self-determination.

☐ **Important**

☐ **Not Sure**

☐ **Not Important**

GOAL 06-11-1: To provide, starting at a young age, support and skills development to be a self-advocate and fully participate in the decision-making of day-to-day activities that will affect the person's life and future.

OBJECTIVE 1: Support existing youth leadership, self-help opportunities.

ACTIVITY 1: Continue to programmatically and financially support CT Kids As Self Advocates (KASA).

ACTIVITY 2: Research and publicize youth leadership and social development programs available at the local community level, such as mentor programs, scouting, YM/WCAs, Boys and Girls Clubs, and nature centers.

☐ **Important**

☐ **Not Sure**

☐ **Not Important**

OBJECTIVE 2: Support training opportunities for some number of youth with developmental disabilities in the areas of self-advocacy, self-defense, sexuality and relationships, and vocational skills or life skills training.

ACTIVITY 1: Research opportunities to offer workshops on sexuality and social relationships in collaboration with established and appropriate agencies, such as Planned Parenthood.

☐ **Important**

☐ **Not Sure**

☐ **Not Important**

OBJECTIVE 3: Offer family support, including training for parents, support for siblings and respite for caregivers.

ACTIVITY 1: Maintain a CT KASA parent and caregiver group and conduct training parallel to KASA.

GOAL 06-11-2: Improve physical and programmatic compliance with the Americans with Disabilities Act (ADA) and the State Building Code (SBC).

OBJECTIVE 1: Market the ADA and SBC and bring attention to noncompliance.

ACTIVITY 1: Contract with a public affairs or public relations consultant or firm, or hire staff, who are familiar with disability issues, to promote the Council's agenda. (Shared with Transportation Goal, Objective 3, Activity 1.)

☐ **Important**

☐ **Not Sure**

☐ **Not Important**

OBJECTIVE 2: Develop a town access pilot program.

ACTIVITY 1: Issue an RFP to towns to improve programmatic accessibility.

☐ **Important**

☐ **Not Sure**

☐ **Not Important**

OBJECTIVE 3: Create an independent access board.

ACTIVITY 1: Create a coalition that includes the Council, Office of Protection and Advocacy, knowledgeable others and Massachusetts experts to educate and consult with the Council on developing an RFP for an independent access board.

7. Formal and Informal Community Supports

GOAL: People have access to culturally appropriate support and services in the community.

OBJECTIVE: Promote culturally appropriate services and supports.

Initiatives:

AFCAMP – Creating a Parent Movement in New Haven: To support for a second year the development of an African and Caribbean parent movement in New Haven.

☐ **Important**

☐ **Not Sure**

☐ **Not Important**

GOAL 06-11: All people with developmental disabilities and families have personal assistants (PA) in all settings.

OBJECTIVE 1: Increase the availability of PA supports and services.

ACTIVITY 1: Enable people with developmental disabilities and families to have more control over provider agencies by working with co-operative funding entities to start up a co-operative PA business.

☐ **Important**

☐ **Not Sure**

☐ **Not Important**

ACTIVITY 2: Explore with the Department of Insurance and the insurance industry “solo” health benefit plans for self-employed PAs.

☐ **Important**

☐ **Not Sure**

☐ **Not Important**

ACTIVITY 3: Amend the state’s personal care assistance waiver to allow for personal managers.

☐ **Important**

☐ **Not Sure**

☐ **Not Important**

ACTIVITY 4: Improve the personal assistants recruitment process in the state's personal assistants support and services program (C-PASS).

☐ Important

☐ Not Sure

☐ Not Important

8. Housing

GOAL 06-11: Accessible, affordable, safe, and universally designed housing.

OBJECTIVE 1: Increase the number of universally designed, accessible, affordable and safe housing units in the state.

ACTIVITY 1: Become active in the CT Housing Coalition.

☐ Important

☐ Not Sure

☐ Not Important

ACTIVITY 2: Work with Habitat For Humanity and land trusts to build accessible houses.

☐ Important

☐ Not Sure

☐ Not Important

OBJECTIVE 2: Enable people to be able to afford housing.

ACTIVITY 1: Join and participate in a national or international poverty movement that “thinks globally and acts locally.”

☐ Important

☐ Not Sure

☐ Not Important

9. Health Care

GOAL 06-11: Equal health care screening and treatment.

OBJECTIVE 1: Influence the attitude of healthcare professionals for the improvement of health screening and treatment for people with developmental disabilities.

ACTIVITY 1: Approach foundations to co-fund practical service and research on healthcare delivery to persons with developmental disabilities.

☐ Important

☐ Not Sure

☐ Not Important

ACTIVITY 2: Work with the University Center for Excellence at the University of Connecticut Health Center on the training of healthcare providers.

☐ Important

☐ Not Sure

☐ Not Important

ADDITIONAL COMMENTS (OPTIONAL):
